

SPANISH 101 – SUMMER 2024

Course Information

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| Section 1: | On-line |
| Prerequisite: | There is no prerequisite for Spanish 101. The course is designed for students with no previous experience in Spanish. |
| Technology Needs: | Computer, webcam, microphone, speakers, high speed internet connection (1.5 mbps minimum). Run a System Check on your computer. |

Instructor Information

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| Professor: | Dr. Renée Craig-Odders |
| Office: | 407 del Collins Classroom Center |
| Email: | rcraigod@uwsp.edu |
| General Questions: | Please post general questions to the Course Q&A forum instead of emailing me. I will answer all non-private questions there so that all students have access to the information. |
| Personal Questions: | Please email me directly with personal questions or concerns. |
| Response Time: | I will attempt to grade assignments, reply to questions in the Course Q&A forum, and answer emails within 24 hours. |

Course Structure

This course will be delivered entirely online through the course management system CANVAS. You will use your UWSP account to login to the course from the [CANVAS Login Page](#). If you have not activated your UWSP account, please visit the [Manage Your Account](#) page to do so. In CANVAS, you will access online lessons, course materials, and resources. At designated times throughout the semester, we will participate in a blend of self-paced and group-paced activities using CANVAS and/or alternative Internet-based technologies. Activities will consist of all of the following online:

- reading and studying the ebook for the course (Vistas)
- watching tutorial and other videos
- completing practice exercises
- completing graded activities
- taking chapter quizzes

CANVAS Access

This course will be delivered fully online through a course management system called CANVAS. To access this course on CANVAS, you will need access to the Internet and a supported Web browser (Internet Explorer, Chrome, Firefox, Safari). To ensure that you are using the recommended personal computer configurations, please refer to the CANVAS Settings.

Technical Assistance: If you need technical assistance at any time during the course or to report a problem with CANVAS, you can:

- Visit with a [Student Technology Tutor](#)
- Seek assistance from the [HELP Desk](#)

Required Texts:

1. Purchase: Supersite Plus for *Vistas 6e*, Blanco, José, 6th edition (electronic version)
ISBN: 978-1-54330-639-2

The Supersite Plus includes the electronic textbook and the electronic SAM (Student Activities Manual). They can be accessed at the following website: <https://www.vhlcentral.com/>

Once you have navigated to the website, you must purchase *Vista 6e* (the Supersite Plus electronic edition). Once you purchase the *Vistas 6e* for Spanish 101, you will not need to do it again if you take 102 and finish 102 within 12 months of original purchase. After you have access to *Vistas 6e*, you will need to register in my section, (Prof. Renée Craig-Odders) Spanish 101-summer 2023. This will allow me to see your class work.

Privacy Policies: https://www.vhlcentral.com/privacy_policy

Course Goals and SLOs:

Spanish 101 is the first semester of language study in the sequence of Spanish at the University of Wisconsin-Stevens Point. The primary goal of this course is to develop your ability to understand spoken and written Spanish and to develop skill at expressing yourself in basic situations. You cannot expect to acquire native-like competence in a foreign language in one or two semesters. You can expect to be able to communicate on a basic level with native speakers of Spanish even though you make mistakes. The goal in this course is communicative competence, not grammatical perfection. This class will use reading, writing, listening and speaking activities to enhance your vocabulary and to provide you with opportunities to express yourself in Spanish. You will be introduced to cultural information about Spanish speaking countries including regions of the United States.

This course will facilitate/address the following:

1. Enduring Understandings:

Students will understand that...

- learning a foreign language is a doorway to a social medium that provides new information and perspectives about other ways of life
- learning a foreign language does not simply involve a one to one translation from your first language
- learning a foreign language involves utilizing multiple communication skills in order to address common and specific needs

2. Essential Questions:

- How does your first language influence the way you think about language learning?
- How does your first language interfere with learning a second language?

3. Course-level SLOs (Student Learning Objectives)

By the end of this course, students will be able to:

- participate in conversations about topics including their family and friends, weather and the environment, food, travel
- ask and answer questions
- demonstrate continuing ability to use the present tense
- identify some common beliefs and practices in the Spanish speaking world
- demonstrate emerging ability to narrate in the past tense
- demonstrate the ability to give instructions and commands

Expectations:

1. **Preparation and Participation:** You will be assigned daily sections to study or activities to complete in the eTextbook (on the Vistas website). The activities to be completed are for practice. They **will be graded based on completion**. It is your responsibility to ensure that you are doing them correctly and understanding the material.

2. **Homework:** You will be assigned weekly sections to complete in the electronic Student Activities Manual (eSAM). These activities **will** be graded and this will comprise your grade for "Homework".

3. **Quizzes:** There will be **six quizzes**, one for each chapter, and assigned in the eTextbook. All chapter quizzes will be due at 11:59 pm on the Sunday of that chapter. You will have access to the quiz from 9:00 am Friday to 11:59 pm Sunday*; you can take the quiz anytime during this period. However, once you start, you will have only 60 minutes to finish the quiz; you will not be able to stop the timer once you start and you cannot leave the test page. In addition, you will be able to submit your answers only once.

IMPORTANT: All assigned activities, graded or not, should be completed by the due date indicated on the VHL supersite. However, to allow for some flexibility, any assignments from the current chapter will be accepted until 11:59 PM **on the Friday** of that week.

4. **Final presentation:** There will be one final presentation at the end of the course. Further instructions will be given to the students during the final two weeks of the course.

*The final quiz for lesson six will be due the last day of class which is Friday, July 5 (at 11:59 pm).

Grading:

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| 1. | Practice: Preparation and Participation = activities in eTextbook (<i>Vistas 6e</i>) | 20% |
| 2. | Homework = activities in eSAM (electronic Student Activities Manual) | 30% |
| 3. | Quizzes | 40% |
| 4. | Final project / video | 10% |

There is no final exam.

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|----|---|----------|----|---|----------|----|---|----------|
| A | = | 93-100 | B- | = | 80-82.99 | D+ | = | 67-69.99 |
| A- | = | 90-92.99 | C+ | = | 77-79.99 | D | = | 63-66.99 |
| B+ | = | 87-89.99 | C | = | 73-76.99 | F | = | 00-62.99 |
| B | = | 83-86.99 | C- | = | 70-72.99 | | | |

CLASS CALENDAR (Specific assignments to be completed are indicated in canvas and on the VHL Central website for Vistas):

| <u>Week</u> | <u>Date</u> | <u>Day</u> | <u>Chapter</u> | <u>Subject</u> |
|-------------|-------------|------------|-------------------|--|
| 1 | (5/28) | 1 | capítulo 1 | Vocabulario, Contextos |
| | | 2 | capítulo 1 | Fotonovela/Estructuras |
| | | 3 | capítulo 1 | Estructuras |
| | | 4 | capítulo 1 | Finish all graded online activities (mostly from the Workbook and Lab Manual Sections, occasionally also from the Video section). Start the chapter quiz after 9 am, complete by Sunday night 11:59 pm. |

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| 2 | (6/3) | 1 2 3 4 5 | capítulo 2 capítulo 2 capítulo 2 capítulo 2 capítulo 2 | Vocabulario, Contextos Fotonovela, Estructuras Estructuras Adelante Finish all graded online activities (mostly from the Workbook and Lab Manual Sections, occasionally also from the Video section). Start the chapter quiz after 9 am, complete by Sunday night 11:59 pm |
| 3 | (6/10) | 1 2 3 4 5 | capítulo 3 capítulo 3 capítulo 3 capítulo 3 capítulo 3 | Vocabulario, Contextos Fotonovela, Estructuras Estructuras Adelante Finish all graded online activities (mostly from the Workbook and Lab Manual Sections, occasionally also from the Video section). Start the chapter quiz after 9 am, complete by Sunday night 11:59 pm. |
| 4 | (6/17) | 1 2 3 4 5 | capítulo 4 capítulo 4 capítulo 4 capítulo 4 capítulo 4 | Vocabulario, Contextos Fotonovela, Estructuras Estructuras Adelante Finish all graded online activities (mostly from the Workbook and Lab Manual Sections, occasionally also from the Video section). Start the chapter quiz after 9 am, complete by Sunday night 11:59 pm. |
| 5 | (6/24) | 1 2 3 4 5 | capítulo 5 capítulo 5 capítulo 5 capítulo 5 capítulo 5 | Vocabulario, Contextos Fotonovela, Estructuras Estructuras Adelante Finish all graded online activities (mostly from the Workbook and Lab Manual Sections, occasionally also from the Video section). Start the chapter quiz after 9 am, complete by Sunday night 11:59 pm. |
| 6 | (7/1) | 1 2 3 4 5 | capítulo 6 capítulo 6 capítulo 6 capítulo 6 | Vocabulario, Contextos Fotonovela, Estructuras Estructuras Start your final project video to be Completed by Friday, July 5. HOLIDAY BREAK Finish all graded online activities (mostly from the Workbook and Lab Manual Sections, occasionally also from the Video section). Start the chapter quiz after 9 am, complete by tonight 11:59 pm. Upload your final project video to Canvas by 11:59 pm. |